

Video Commentary and Reflection Form

Complete the following Video Commentary and Reflection Form about the learning outcomes and overall structure of the lesson you have selected. This lesson overview must describe the lesson you captured in the video.

Each response should be complete, concise, and fit within the box provided. For some responses, you may choose to respond in a bulleted list, in whole or in part.

Only enter text in the form. Do not insert any images or links.

DO NOT MODIFY THE FORM BY EDITING THE QUESTIONS, REORDERING THE QUESTIONS, CHANGING THE SIZE OF THE RESPONSE BOXES, ADDING PAGES, DELETING PAGES, OR CONVERTING THE FILE TYPE (e.g. Google Document).

Quality of Learning Outcomes

1. List the learning outcomes for this lesson, in the table below, and explain (a) why the outcomes are academically rigorous and (b) how they are connected to your school and/or district priorities and Ohio's Learning Standards or relevant national standards if Ohio's Learning Standards do not apply. (Lesson Reflection Domain 1)

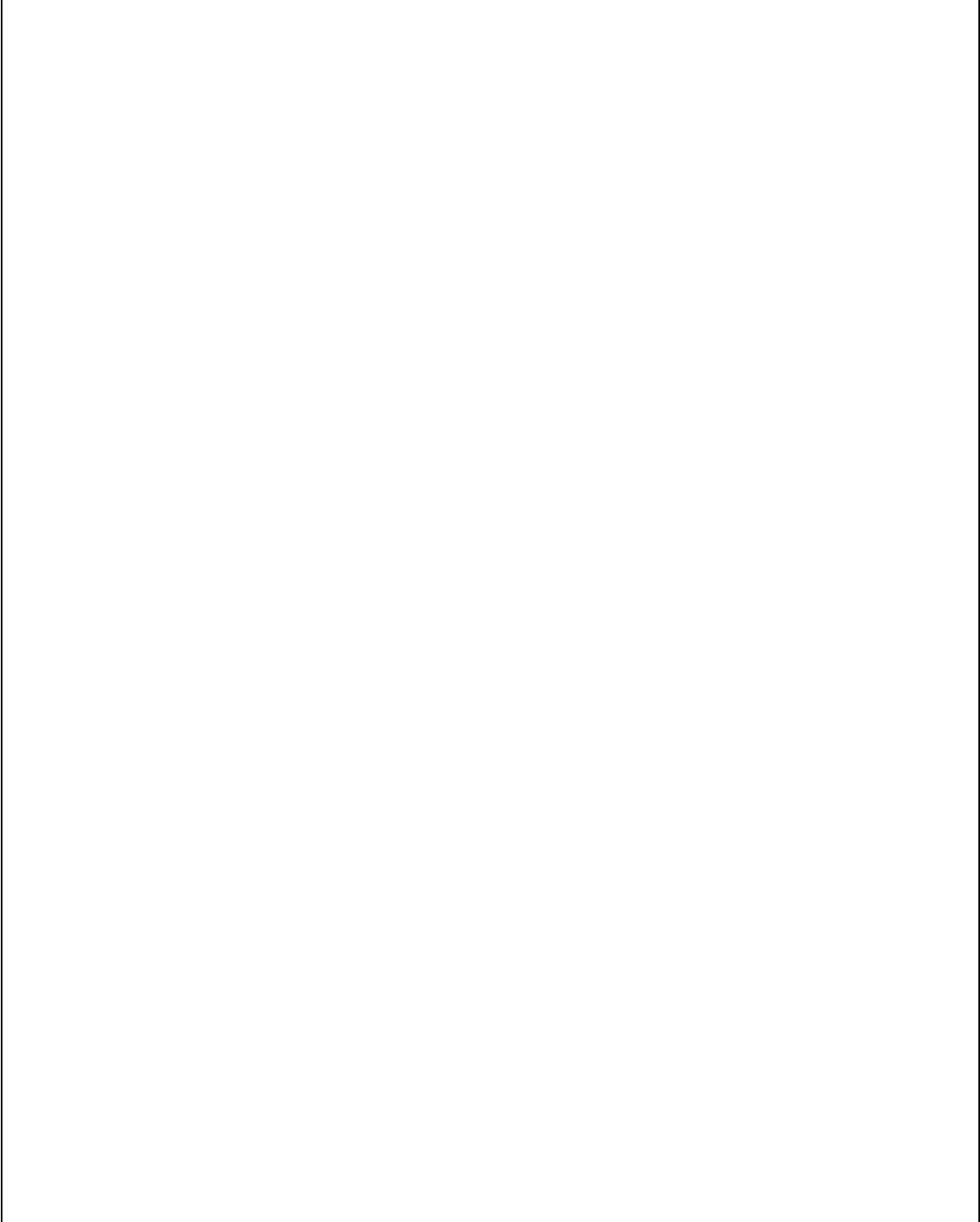
List the Learning Outcomes

Explain why these learning outcomes are academically rigorous

How are these learning outcomes connected to both your school and/or district priorities and Ohio's Learning Standards or relevant national standards?

Teacher's Knowledge of Content

2. **Describe the selected lesson's content focus and its importance to the overall content area.** (Lesson Reflection Domain 2)

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3. Describe the prior knowledge and skills (including general language skills and academic language skills) students must have in order to achieve the learning outcomes for this lesson. *Be sure to demonstrate your knowledge of how important concepts in the discipline relate to one another and your understanding of prerequisite relationships among topics and concepts that students need in order to understand the focus of this lesson.* (Lesson Reflection Domain 2)

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Teacher's Knowledge of Content – Video

Describe anything that happened in your classroom just prior to the selected video segment that you believe will help the assessor understand the context. (“Just prior” means that it occurred in the minutes before the segment you have chosen begins or, in the case of a segment that shows the beginning of the class, the day before this class.)

This response is provided as context for the assessment of your analyses below. This critical information will help assessors understand and interpret the parts of the submission that are the focus of evaluative feedback. (Not scored)

4. What aspect of the content focus of this lesson is illustrated in the video segment? Why is this aspect of the content focus important? *Be sure that you point out how the content focus of the video illustrates relationships among important concepts in the discipline and how your understanding of prerequisite relationships among topics and concepts in the discipline is demonstrated in this segment.* (Lesson Reflection Domain 2)

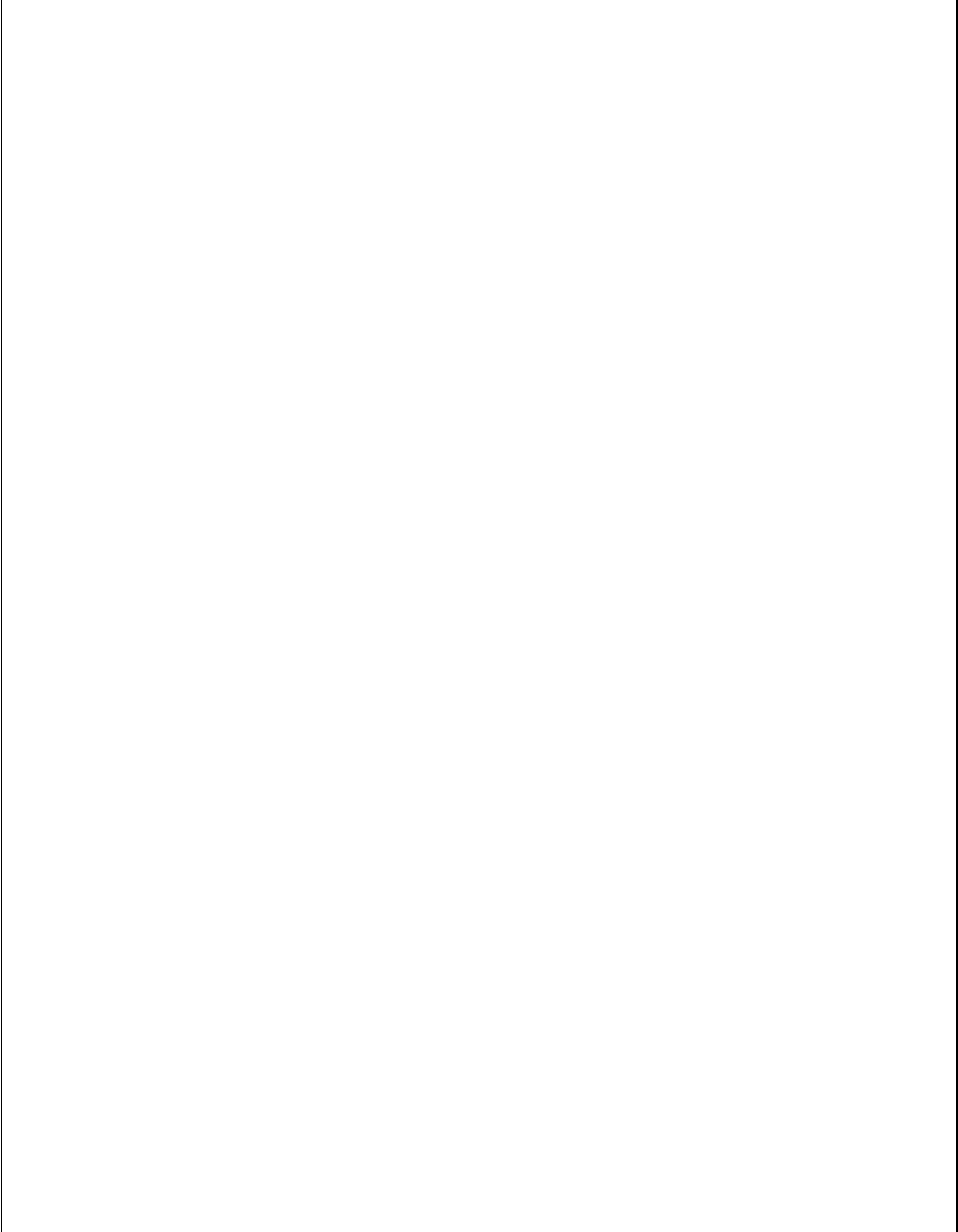
Formative Assessment Strategy

5. **Describe the specific method of formative assessment you used to assess student progress toward the learning outcomes for this lesson. Why is this method useful as a check-in point for student progress toward the learning outcomes of this lesson?** (Lesson Reflection Domain 6)

Overall Lesson Analysis

6. **How successful was this entire lesson in relation to the learning outcomes stated in your lesson overview? Be specific in your answer and explain what evidence (e.g., student behaviors, responses) supports your answer. (Lesson Reflection Domain 7)**

7. Which of your selected instructional strategies for this entire lesson was/were most successful in supporting the range of student understandings and varied learning needs of students in this class? (Lesson Reflection Domain 7)

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8. Which instructional strategies, if any, would you change in re-teaching this lesson and why? Explain what you would do instead. If you would not change anything, explain why. (Lesson Reflection Domain 7)