Video Commentary and Reflection Form

Complete the following **Video Commentary and Reflection Form** about the learning outcomes and overall structure of the lesson you have selected. This lesson overview must describe the lesson you captured in the video.

Each response should be complete and concise. Each response **should not exceed 250 words** (approximately half a page, single-spaced). For some responses, you may choose to respond in a bulleted list, in whole or in part.

We suggest that you write a first draft and carefully edit before you complete each answer on this form. Once you are satisfied with the form, you may upload it along with the Teaching and Learning Context Form and the video.

Quality of Learning Outcomes

Explain why these learning outcomes are academically rigorous

How are these learning outcom Ohio's Learning Standards or re	nes connected to both your school and/or district priorities and elevant national standards?

Teacher's Knowledge of Content

escribe the selected lesson's content focus and its importance to the overall content ea. (Lesson Reflection Domain 2)						

3.	Describe the prior knowledge and skills (including general language skills and academic language skills) students must have in order to achieve the learning outcomes for this lesson. Be sure to demonstrate your knowledge of how important concepts in the discipline relate to one another and your understanding of prerequisite relationships among topics and concepts that students need in order to understand the focus of this lesson. (Lesson Reflection Domain 2)

Teacher's Knowledge of Content – Video

Describe anything that happened in your classroom just prior to the selected video segment that you believe will help the assessor understand the context. ("Just prior" means that it occurred in the minutes before the segment you have chosen begins on the case of a segment that shows the beginning of the class, the day before this class. This response is provided as context for the assessment of your analyses below. This critical information will help assessors understand and interpret the parts of the submission that the focus of evaluative feedback. (Not scored)						

focus of t	understand	strates rela ling of prere	tionships ar equisite rela	mong impor itionships an	you point of tant concept nong topics of ction Domain	s in the disc	ipline an

Formative Assessment Strategy

Overall Lesson Analysis

ehaviors, res	ponses) suppor	ts your answe	r. (Lesson Refle	ction Domain 7)

Which of your selected instructional strategies for this entire lesson was/were most successful in supporting the range of student understandings and varied learning need students in this class? (Lesson Reflection Domain 7)						

Lesson Reflecti	ion Domain 7)		